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Vacation Work Feedback (provided December 2018)

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|---|---|
| Name of organisation | Aupairing (through au pair world) |
| What does the organisation do? | Help find au pair opportunities |
| Where were you located? | Vienna, Austria |
| What did you do? | English teaching (speaking practice, marking essays, grammar help), speaking of German, cooking, childcare. |
| For how long did you do it? | 4 - 8 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Online searching inc. organisation websites |
| What did you personally gain from the experience (insights, skills etc.)? | Opportunity to improve my German, English teaching experience. |
| What were your average weekly earnings? | < £249 |
| How long in advance did you start to arrange this experience? | 4-6 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |
| As a result of this experience were you offered anything? | Further vacation experience |
| If you needed a work permit or special visa, how did you obtain one? | |

Vacation Work Feedback (provided December 2018)

| | |
|--|-------|
| Which year of your University course were you in when you arranged it? | First |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Mod & Med Langs Tripos Other

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Vacation Work Feedback (provided December 2018)

| | |
|---|---|
| Name of organisation | Bedford Modern School |
| What does the organisation do? | It is a school, however in summer it runs holiday courses for children aged 4-14 |
| Where were you located? | Bedford |
| What did you do? | Worked on the courses - involved in sports, arts, drama etc |
| For how long did you do it? | 4 - 8 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | I was aware of the courses while at school there, then emailed the organiser |
| What did you personally gain from the experience (insights, skills etc.)? | Leadership, working and communication with children, organisation |
| What were your average weekly earnings? | < £249 |
| How long in advance did you start to arrange this experience? | 4-6 months |
| Do you think this opportunity might be available to other Cambridge students? | Typically only employ people who live in the area and are well known to the organiser |
| As a result of this experience were you offered anything? | Further vacation experience |
| If you needed a work permit or special visa, how did you obtain one? | |

Vacation Work Feedback (provided December 2018)

| | |
|--|-------|
| Which year of your University course were you in when you arranged it? | First |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Med and Vet Sci Tripos (Med) Penultimate

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Vacation Work Feedback (provided December 2018)

| | |
|---|--|
| Name of organisation | Cambridge American Stage Tour |
| What does the organisation do? | The organisation tours the east coast of the US and the Cayman Islands performing a production of a Shakespeare play in schools, universities and local theatres, giving educational workshops to students of all ages along the way on the playtext, theatre production and other relevant topics such as gender in Shakespeare. |
| Where were you located? | East coast of the USA and the Cayman Islands |
| What did you do? | We toured the east coast of the US and the Cayman Islands performing a production of the Tempest in schools, universities and local theatres, giving educational workshops to students of all ages along the way on the text, on physical theatre, on gender in Shakespeare and on theatre tech. |
| For how long did you do it? | 4 - 8 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Cambridge University Amateur Dramatics Society |
| What did you personally gain from the experience (insights, skills etc.)? | I learned how to teach a room of students who were sometimes unwilling, how to try to engage people of different ages and learning to sense what different groups required and responded to. The tour made me more resilient as you face many challenges on a daily basis and are moving from place to place every two or three days. I learned about the technical side of theatre as I had to help rig and program lights before every show. I learned about ego management and how to keep things running smoothly between the 18 of us on the tour. I also learned a lot about how different people live in all the places we visited as we almost always stayed in the homes of local families. |
| What were your average weekly earnings? | Unpaid |
| How long in advance did you start to arrange this experience? | 4-6 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |
| As a result of this experience were you offered anything? | Helpful contacts |

Vacation Work Feedback (provided December 2018)

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|--|-------------|
| If you needed a work permit or special visa, how did you obtain one? | |
| Which year of your University course were you in when you arranged it? | Penultimate |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Natural Sciences Tripos Finalist

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Vacation Work Feedback (provided December 2018)

| | |
|---|---|
| Name of organisation | Cambridge Programmes |
| What does the organisation do? | Cambridge Programmes organises summer courses for students from China, Hong Kong and Australia. |
| Where were you located? | Cambridge |
| What did you do? | I was working as a mentor on the Senior programme. I had five students in my mentor group, and my job was to organise supervisions for them, support their group work when they had to i.e. devise a short theatre play, accompany them on trips, and tell them about Cambridge and University life. |
| For how long did you do it? | 1 - 3 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Word of mouth/networking - friends, family |
| What did you personally gain from the experience (insights, skills etc.)? | It was a lot of work, but it was great to work with students from an entirely different cultural background. I developed my time management and leadership skills, got to work with a new age group, and learned a lot about educational methods - both in a negative and positive way. I recommend this programme to anyone who has thought about i.e. doing a TEFL certificate abroad, or work in education in general, as it is a great way of gaining practical experience. |
| What were your average weekly earnings? | > £400 |
| How long in advance did you start to arrange this experience? | 4-6 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |
| As a result of this experience were you offered anything? | I am sure that if I would need a reference in the future, I could contact the programme director.;None of the above |
| If you needed a work permit or special visa, how did you obtain one? | |

Vacation Work Feedback (provided December 2018)

| | |
|--|-------------------------------------|
| Which year of your University course were you in when you arranged it? | Intermediate (2nd of 4 year course) |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Information withheld.

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Vacation Work Feedback (provided December 2018)

| | |
|---|--|
| Name of organisation | Cambridge Summer School China (CSSC) |
| What does the organisation do? | Takes Cambridge students to a school in Guangzhou where they teach at a 2 week summer camp for kids 8-13 in order to improve their English, working with Chinese University students as well. |
| Where were you located? | Guangzhou, China |
| What did you do? | Taught English to kids aged 8-13 at a summer camp through a range of activities and different subjects (sports, music, art, dance etc). Took the kids into the city to sell their old toys to raise money for charity and held challenges between classes every evening each of a different topic. Also held public speaking classes where the kids worked on writing speeches on different topics and then presenting them in front of the class to improve their confidence. |
| For how long did you do it? | 1 - 3 weeks |
| In which vacation? | Summer;edu |
| How did you first find out about this opportunity? | Social Media - LinkedIn, Facebook, Twitter etc |
| What did you personally gain from the experience (insights, skills etc.)? | Gained confidence massively and learnt how to work well with children. Also gained an insight into China and their lifestyle - especially in terms of education and expectation. Also met a lot of really great people and it has made me more confident in applying for other jobs/experience abroad that are out of my comfort zone. |
| What were your average weekly earnings? | Expenses only |
| How long in advance did you start to arrange this experience? | 7-9 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |
| As a result of this experience were you offered anything? | Offered a job in China at the actual school we were located in, also offered further positions on camps in the future and in other places that CSSC are setting up (Bali etc);A job offer;Further vacation experience |

Vacation Work Feedback (provided December 2018)

| | |
|--|-------------------------------|
| If you needed a work permit or special visa, how did you obtain one? | Applied for China VISA online |
| Which year of your University course were you in when you arranged it? | First |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Geographical Tripos Penultimate

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Vacation Work Feedback (provided December 2018)

| | |
|---|--|
| Name of organisation | Cambridge Summer Schools in China |
| What does the organisation do? | Organisation runs multiple summer schools in Bali, Guangzhou and Shenzhen china. The camps are largely based on teaching english as a foreign language to children from 8 to 15 years old, however each camp has a slightly different theme: 'Green Camps' in Bali, Debate carnival camps, Pre-Uni camps and the standard camp focused on language skills. |
| Where were you located? | Guangzhou, China |
| What did you do? | The roles as an Teacher involved teaching english lessons on a chosen topic to children of a range of abilities, as well as running a range of fun sports and creative activities each day. |
| For how long did you do it? | 1 - 3 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Social Media - LinkedIn, Facebook, Twitter etc |
| What did you personally gain from the experience (insights, skills etc.)? | I really enjoyed the teaching aspect of the camp, it has inspired me to pursue a career in education and learn mandarin back at uni. It was also a fantastic opportunity to experience a different culture. |
| What were your average weekly earnings? | < £249 |
| How long in advance did you start to arrange this experience? | 4-6 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |
| As a result of this experience were you offered anything? | Further vacation experience;Helpful contacts;References |
| If you needed a work permit or special visa, how did you obtain one? | The company helps you fill out the appropriate visa and make the process very quick an easy. |

Vacation Work Feedback (provided December 2018)

| | |
|--|-------|
| Which year of your University course were you in when you arranged it? | First |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Natural Sciences Tripos Penultimate

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Vacation Work Feedback (provided December 2018)

| | |
|---|--|
| Name of organisation | Cambridge Summer Schools in China |
| What does the organisation do? | Runs summer camps for Chinese school children where the children improve their English while learning about subjects taught at university (you teach them your degree subject) |
| Where were you located? | Guangzhou, China |
| What did you do? | Gave the kids taster lessons in topics covered during my degree. Ran model supervisions and mock interviews. Ran extra-curricular activity sessions eg. yoga, football, dance, drama |
| For how long did you do it? | 1 - 3 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Social Media - LinkedIn, Facebook, Twitter etc |
| What did you personally gain from the experience (insights, skills etc.)? | Insight into Chinese schools. New world experience. Teaching experience. Independence |
| What were your average weekly earnings? | Expenses only |
| How long in advance did you start to arrange this experience? | 0-3 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |
| As a result of this experience were you offered anything? | friends; Further vacation experience; Helpful contacts |
| If you needed a work permit or special visa, how did you obtain one? | yes. Applied to Chinese embassy |

Vacation Work Feedback (provided December 2018)

| | |
|--|-------------------------------------|
| Which year of your University course were you in when you arranged it? | Intermediate (2nd of 4 year course) |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Natural Sciences Tripos Penultimate

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Vacation Work Feedback (provided December 2018)

| | |
|---|--|
| Name of organisation | Cambridge University - Clare College |
| What does the organisation do? | Research and teaching |
| Where were you located? | I worked remotely. |
| What did you do? | I organised wordlists with definitions and statistical information for future students and research. This was done in both Latin and Greek. |
| For how long did you do it? | 1 - 3 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Word of mouth/networking - Cambridge alumni, GradLink, College networks |
| What did you personally gain from the experience (insights, skills etc.)? | I learnt a lot of Latin and Greek because I was working with those languages all the time. I learnt how to manipulate excel more proficiently. |
| What were your average weekly earnings? | > £400 |
| How long in advance did you start to arrange this experience? | 4-6 months |
| Do you think this opportunity might be available to other Cambridge students? | No |
| As a result of this experience were you offered anything? | None of the above |
| If you needed a work permit or special visa, how did you obtain one? | |

Vacation Work Feedback (provided December 2018)

| | |
|--|-------|
| Which year of your University course were you in when you arranged it? | First |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Information withheld.

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Vacation Work Feedback (provided December 2018)

| | |
|---|---|
| Name of organisation | Cambridge University - Department of Materials Science and Metallurgy |
| What does the organisation do? | Research in materials science, teaching undergraduate and graduate courses. |
| Where were you located? | Cambridge, UK |
| What did you do? | Research project on multimedia learning and producing effective educational video tools |
| For how long did you do it? | 4 - 8 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Other Cambridge University Department |
| What did you personally gain from the experience (insights, skills etc.)? | Cinematography skills, writing/communication, public speaking |
| What were your average weekly earnings? | < £249 |
| How long in advance did you start to arrange this experience? | 4-6 months |
| Do you think this opportunity might be available to other Cambridge students? | There is a follow up this summer. But no plans to continue after this |
| As a result of this experience were you offered anything? | Financial support / sponsorship during your studies |
| If you needed a work permit or special visa, how did you obtain one? | |

Vacation Work Feedback (provided December 2018)

| | |
|--|-------------|
| Which year of your University course were you in when you arranged it? | Penultimate |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Natural Sciences Tripos Finalist

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Vacation Work Feedback (provided December 2018)

| | |
|---|---|
| Name of organisation | Cambridge University - Pembroke College International Programmes |
| What does the organisation do? | Provides academic and social summer school programmes to Japanese High School and University students. |
| Where were you located? | Pembroke College, University of Cambridge |
| What did you do? | This summer, I worked as a Programme Assistant on Pembroke College's Nihon Summer School Programme. In my role, I worked closely as a team of 10 Programme Assistants to organise, plan and host the 4 week social calendar for over 70 Japanese university students attending the Summer School. I ensured the smooth running of events such as trips to London, bops and excursions around Cambridge. In addition, I aided the lecturers on the programme by helping with classroom duties, assisting the students with their writing skills and helping them to understand the lecture content. I thoroughly enjoyed my experience working on the Nihon Summer School and will never forget the people I met or the transferable skills I learned on the course. |
| For how long did you do it? | 4 - 8 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Word of mouth/networking - friends, family |
| What did you personally gain from the experience (insights, skills etc.)? | I learned a broad range of valuable transferable skills in my role as Programme Assistant. Through planning and executing entertainment events, I was able to reinforce my strong organisational ability. I also found that I was able to develop my interpersonal skills through acting as both a leader to the students but as a team member with the other Programme Assistants working on the course. |
| What were your average weekly earnings? | £250 - £399 |
| How long in advance did you start to arrange this experience? | 4-6 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |
| As a result of this experience were you offered anything? | Valuable transferable skills |

Vacation Work Feedback (provided December 2018)

| | |
|--|-------------|
| If you needed a work permit or special visa, how did you obtain one? | N/A |
| Which year of your University course were you in when you arranged it? | Penultimate |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Natural Sciences Tripos Finalist

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Vacation Work Feedback (provided December 2018)

| | |
|--|--|
| Name of organisation | Cambridge Volunteers Nepal |
| What does the organisation do? | Cambridge Volunteers Nepal is organised by the charity HVP-UK (Hindu Vidyapeeth School) which has a number of schools in Nepal with long term connections with Oxford and Cambridge University. For over 30 years they have sent students out from Oxford and Cambridge for 6 weeks in the summer. I taught English and Social Studies to 11 and 14 year olds. |
| Where were you located? | Balkumari, Kathmandu, Nepal |
| What did you do? | As I was volunteering, I raised £400 for the school to contribute to the school's refurbishment, which was hit badly from the 2015 Kathmandu Earthquake. I did this by organising a music fundraiser which had over 10 performances and a raffle at the end. I also set up a Just Giving page where friends and family contributed to the donation. Alongside my role in teaching lessons, I worked alongside Nepali teachers in discovering new pedagogical approaches to create new and exciting ways to improve the quality and impact of teaching in the school. One method which was widely favoured was the increase of engagement in the classroom. I did this through debating classes and post-discussion groups. As rote-learning still remains a prevalent and ingrained method of teaching in Nepal, it was rewarding to explore with the children a more active and engaging role that education can have. Education and teaching was seen with great respect and admiration. I was given the opportunity to participate in local festivals, the most rewarding and enriching being National Teacher's Day, where I and the other teachers & volunteers were greeted with cake, songs, music, and dance. Furthermore, I was required to compose, invigilate, and mark the end-of-year Social Studies and English exams for the students. This was an extremely rewarding experience as it enabled me to compose questions which challenged the critical engagement of the children as practiced in the debating and discussion groups. The children aptly engaged with the questions and many scored very highly. |
| For how long did you do it? | 4 - 8 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Social Media - LinkedIn, Facebook, Twitter etc |

Vacation Work Feedback (provided December 2018)

| | |
|--|---|
| <p>What did you personally gain from the experience (insights, skills etc.)?</p> | <p>The experience equipped me with a variety of new skills, while heightening others. For example, my leadership skills were massively enhanced through the responsibility I had of preparing and delivering four/five lessons a week. My confidence levels were massively boosted by this, especially as through introducing debating lessons the children were more engaged and co-operative with my pedagogy. On a more practical level, my organisation and time-management skills were developed as I was solely in charge of every lesson and had to make sure that every student was understanding me. The language (and dialectic - I'm from Ireland!) barrier was a challenge at the start, however, I overcame this by asking them questions about their local culture and background, in order to immerse myself - rather than attempt to immerse them in my cultural context - in their cultural position. Most importantly, the insight I gained from this experience was one of teacher appreciation. In the UK, I believe, we do not support or value the teaching profession. Teaching in Nepal is considered as a massively respected profession as teachers are held-up as the bearers and givers of knowledge. With education seen as a massive platform for social transformation in Nepal (considering their history with conflict) teaching and education is considered an important gift for children. The philosophy of the school fostered this appreciation of education and learning through their daily reflection classes, where children were taught and engaged in discussion of topical issues such as cultural diversity. Although education remains vastly underfunded in Nepal, this did not translate to the hope and philosophy of the HVP school in Kathmandu. With classroom sizes reaching to over 40 with only 1 teacher, the school taught important life lessons to the children like patience and kindness. It was the most incredible summer immersing myself in a completely different culture, while sharing my own experience of education with the children. I fell in love with Nepal and the HVP school, and it is a summer I will never forget.</p> |
| <p>What were your average weekly earnings?</p> | <p>Unpaid</p> |
| <p>How long in advance did you start to arrange this experience?</p> | <p>7-9 months</p> |
| <p>Do you think this opportunity might be available to other Cambridge students?</p> | <p>Yes</p> |
| <p>As a result of this experience were you offered anything?</p> | <p>None of the above</p> |
| <p>If you needed a work permit or special visa, how did you obtain one?</p> | <p>I obtained my Nepali Visa at the airport.</p> |
| <p>Which year of your University course were you in when you arranged it?</p> | <p>First</p> |

Vacation Work Feedback (provided December 2018)

| | |
|---|---|
| Which year did you have this experience? | 2017 |
| Do you have any other comments regarding your experience? | Though I did not hear about this experience through the Career Service, I feel that it is important to share my experience in order for other people to know about the programme and the incredible opportunities it offers. It would be great if the Careers S |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Education Tripos with History Finalist

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Vacation Work Feedback (provided December 2018)

| | |
|---|--|
| Name of organisation | Cambridge Youth Summer Camps |
| What does the organisation do? | CYSC is a three-week English summer camp for Chinese students held annually in Kunming, Yunnan, China. It aims to inculcate confidence and improve the English-language communication skills of its students through interactive classroom lessons and fun enrichment activities. |
| Where were you located? | Kunming, Yunnan, China. |
| What did you do? | As a Tutor (similar role to Summer Camp Counsellor), I was involved in:- Planning and facilitating lessons and enrichment activities, working together with the native British teachers- Bridging cultural and language gaps between the native British teachers and the native Chinese students and logistics staff- Communicating with parents, updating them on their child's progress and addressing their concerns- Pastoral care of students |
| For how long did you do it? | 1 - 3 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Social Media - LinkedIn, Facebook, Twitter etc |
| What did you personally gain from the experience (insights, skills etc.)? | This was my first time being involved in a teaching/educational role. I discovered that I was better at it than I expected-- I was driven by a sense of meaning and purpose, and I pushed myself to go the extra mile, such as by reviewing lesson plans and proposals for evening activities till late at night, in order to create a meaningful experience for the students. I discovered my strength in mentoring and caring for people younger than I am. I felt particularly accomplished to see my students progress in their ability to express themselves in English, come out of their shells and grow in confidence as a result of what I taught them. I also discovered my aptitude in English and Mandarin bilingualism and in understanding both cultures, and I enjoyed using my skills to 'bridge' people from the East and the West. |
| What were your average weekly earnings? | Expenses only |
| How long in advance did you start to arrange this experience? | 4-6 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |

Vacation Work Feedback (provided December 2018)

| | |
|--|---|
| As a result of this experience were you offered anything? | None of the above |
| If you needed a work permit or special visa, how did you obtain one? | I required a Chinese visa which I applied for on my own with a supporting letter provided by the company that ran the camp. |
| Which year of your University course were you in when you arranged it? | First |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Law Tripos Penultimate

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Vacation Work Feedback (provided December 2018)

| | |
|---|---|
| Name of organisation | CHaOS |
| What does the organisation do? | Demonstrate fun science experiments to children in schools around the country, and also to families at public events - (hopefully) enthuse and encourage children to think about science as a career |
| Where were you located? | I was on the summer roadshow, so we moved around the UK. One week we were based around Diss (England), one weekend Bristol (England) then South Wales around Cardiff. |
| What did you do? | Demonstrated science experiments in schools during the week- the same but to the public on weekends- Camped nearby |
| For how long did you do it? | 1 - 3 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Signed up to organisation emails at Freshers' week |
| What did you personally gain from the experience (insights, skills etc.)? | Communication skills- Experience camping!- Working with children - Further understanding of my subject - An experience of what teaching or working in education / science communication might be like |
| What were your average weekly earnings? | Expenses only |
| How long in advance did you start to arrange this experience? | 0-3 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |
| As a result of this experience were you offered anything? | None of the above |
| If you needed a work permit or special visa, how did you obtain one? | NANeeded a DBS - already had one via CUSU |

Vacation Work Feedback (provided December 2018)

| | |
|--|-------|
| Which year of your University course were you in when you arranged it? | First |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Natural Sciences Tripos Penultimate

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Vacation Work Feedback (provided December 2018)

| | |
|---|--|
| Name of organisation | China UK Development Centre |
| What does the organisation do? | Organises summer schools/courses for foreign university students, mainly from China. |
| Where were you located? | Cambridge |
| What did you do? | Worked as a Teaching Assistant. Mostly work with students and their care. |
| For how long did you do it? | 1 - 3 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Other Cambridge University Department |
| What did you personally gain from the experience (insights, skills etc.)? | A good insight into Chinese culture which always interested me. It was also a good experience of work with students which wasn't new, but different. |
| What were your average weekly earnings? | £250 - £399 |
| How long in advance did you start to arrange this experience? | 7-9 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |
| As a result of this experience were you offered anything? | Helpful contacts |
| If you needed a work permit or special visa, how did you obtain one? | |

Vacation Work Feedback (provided December 2018)

| | |
|--|-------------|
| Which year of your University course were you in when you arranged it? | Penultimate |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Natural Sciences Tripos Finalist

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Vacation Work Feedback (provided December 2018)

| | |
|---|--|
| Name of organisation | CL Global |
| What does the organisation do? | Runs summer courses all over the world, including in Cambridge, predominantly catering to Chinese university students. |
| Where were you located? | Cambridge, UK. |
| What did you do? | I was a residential assistant, meaning I supervised classes, organised activities, accompanied the students on day trips, and helped with the budgeting and administration of the summer school. |
| For how long did you do it? | 4 - 8 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Careers Service advertisement |
| What did you personally gain from the experience (insights, skills etc.)? | I learned a lot about working under pressure. Our schedule was at times unpredictable so thinking quickly and keeping my cool was something I had to learn. |
| What were your average weekly earnings? | > £400 |
| How long in advance did you start to arrange this experience? | 4-6 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |
| As a result of this experience were you offered anything? | References |
| If you needed a work permit or special visa, how did you obtain one? | |

Vacation Work Feedback (provided December 2018)

| | |
|--|-------------|
| Which year of your University course were you in when you arranged it? | Penultimate |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Hum, Soc & Pol Sciences Tripos Penultimate

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Vacation Work Feedback (provided December 2018)

| | |
|---|---|
| Name of organisation | Come in out japan |
| What does the organisation do? | Internship teaching English as a volunteer in japan |
| Where were you located? | Tokyo & Sapporo, Japan |
| What did you do? | Teach English to teens to a prewritten syllabus |
| For how long did you do it? | 4 - 8 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Other Cambridge University Department |
| What did you personally gain from the experience (insights, skills etc.)? | A cheap experience of an amazing culture |
| What were your average weekly earnings? | Expenses only |
| How long in advance did you start to arrange this experience? | 4-6 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |
| As a result of this experience were you offered anything? | Further vacation experience;Helpful contacts |
| If you needed a work permit or special visa, how did you obtain one? | N/a |

Vacation Work Feedback (provided December 2018)

| | |
|--|-------|
| Which year of your University course were you in when you arranged it? | First |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Hum, Soc & Pol Sciences Tripos Other

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Vacation Work Feedback (provided December 2018)

| | |
|---|--|
| Name of organisation | Come on Out Japan |
| What does the organisation do? | The organisation provided a 6 week teaching programme in Japan, in which interns were to improve Japanese student's confidence in their own English abilities through a series of workshops, speaking and writing activities, and presentations. |
| Where were you located? | Shinjuku, Japan |
| What did you do? | Every week, I taught a new group of Japanese students from 10am to 5.30pm. The sessions included activities that improved the students social and political awareness of the world, fluency in English conversational skills, team-building and presentation skills. |
| For how long did you do it? | 4 - 8 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Social Media - LinkedIn, Facebook, Twitter etc |
| What did you personally gain from the experience (insights, skills etc.)? | I was able to improve my teaching abilities, particularly as I was teaching a group of students who were of a completely different culture to mine. The flexibility of my teaching skills also improved too; every week the English abilities of my students were different so adapting my teaching style to different capabilities became imperative. I also improved my team-building skills, as I was required to co-teach with fellow interns, requiring further flexibility to incorporate other's teaching styles, as well as leadership skills by leading the direction of activities throughout the day. |
| What were your average weekly earnings? | Expenses only |
| How long in advance did you start to arrange this experience? | 4-6 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |
| As a result of this experience were you offered anything? | None of the above |

Vacation Work Feedback (provided December 2018)

| | |
|--|-------|
| If you needed a work permit or special visa, how did you obtain one? | N/A |
| Which year of your University course were you in when you arranged it? | First |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Hum, Soc & Pol Sciences Tripos Penultimate

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Vacation Work Feedback (provided December 2018)

| | |
|---|---|
| Name of organisation | CU Help |
| What does the organisation do? | CU Help links with the Mondo Foundation, an organisation in Nepal that aims to provide aid and financial support to people living in the Helambu region of Nepal. They do this through various schemes, such as the 'School in a Bag' programme, where students are given educational resources, or by funding the building of new schools, which is especially important after the 2015 earthquake which devastated large areas of Nepal. They also send volunteers mainly from the UK, but also elsewhere, to volunteer as teachers in rural schools in the Helambu region. |
| Where were you located? | A village called Chamkhu, near Melamchi, in the Helambu region of Nepal. |
| What did you do? | Me and my volunteering partner spent a month teaching in a rural school, mainly teaching English but also drawing and music. We stayed with a local family who fed us and cared for us. After this, we travelled around Nepal and India for some time. |
| For how long did you do it? | 4 - 8 weeks |
| In which vacation? | Easter |
| How did you first find out about this opportunity? | Social Media - LinkedIn, Facebook, Twitter etc |
| What did you personally gain from the experience (insights, skills etc.)? | I gained an awareness of the importance of humanitarian aid and volunteer work, and an insight in the issues or hurdles that must be addressed by a charitable organisation. I also gained an insight into life in a completely new culture, which was really enlightening. |
| What were your average weekly earnings? | Unpaid |
| How long in advance did you start to arrange this experience? | 4-6 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |
| As a result of this experience were you offered anything? | Helpful contacts;References |

Vacation Work Feedback (provided December 2018)

| | |
|--|---|
| If you needed a work permit or special visa, how did you obtain one? | Obtained a tourist visa upon arrival in Nepal |
| Which year of your University course were you in when you arranged it? | First |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Hum, Soc & Pol Sciences Tripos Penultimate

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Vacation Work Feedback (provided December 2018)

| | |
|---|--|
| Name of organisation | Dubravushka Summer Camp |
| What does the organisation do? | English Language summer school for Russian school Children |
| Where were you located? | Obninsk, Moscow |
| What did you do? | Taught children aged 5-13 English in hour long classes from 9 until 2, then helped out with activities in the camp until late evening |
| For how long did you do it? | 4 - 8 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Word of mouth/networking - friends, family |
| What did you personally gain from the experience (insights, skills etc.)? | Greater awareness of Russian culture. Experience teaching and working in adverse conditions |
| What were your average weekly earnings? | £250 - £399 |
| How long in advance did you start to arrange this experience? | 4-6 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |
| As a result of this experience were you offered anything? | Further vacation experience |
| If you needed a work permit or special visa, how did you obtain one? | Visa required to visit Russia; organised for primarily by organisation- all had to do was put in details, pay and pick up. Organisation reimbursed costs |

Vacation Work Feedback (provided December 2018)

| | |
|--|-------|
| Which year of your University course were you in when you arranged it? | First |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Mod & Med Langs Tripos Other

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Vacation Work Feedback (provided December 2018)

| | |
|---|---|
| Name of organisation | Educational Testing Service |
| What does the organisation do? | World's largest non-profit company for educational testing and assessment, responsible for producing university admissions exams like SATs and the GRE, as well as English language tests like TOEFL and TOEIC. |
| Where were you located? | Princeton, New Jersey (USA) |
| What did you do? | I was part of a team of interns working at the English Language Learning Summer Institute, where I was producing test materials for the Writing section of TOEFL (an exam taken by people who want to study at English-speaking universities). This included coming up with topic ideas, researching topics, writing short texts and lecture transcripts, trying out questions with other interns, giving feedback, and analysing test-takers' responses. |
| For how long did you do it? | 4 - 8 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Online searching inc. organisation websites |
| What did you personally gain from the experience (insights, skills etc.)? | I gained huge amounts of insight into the world of testing and assessment (more interesting than it might sound!), especially into how much thought goes into making sure that high-stakes assessments are fair for all test-takers. Most of the other interns were students or recent graduates in subjects related to education and linguistics, so I learned a lot about different potential career paths in these fields from them. There was also plenty of opportunity to meet people working in different areas of the organisation (statistical analysis, NLP research, curriculum design) through weekly seminars and social events. My written communication skills definitely improved hugely, as I learned to write clearly and concisely for particular audiences. I also learned a lot about giving and receiving constructive criticism. I was able to use some of my salary for travelling around the US East Coast at weekends, which was extremely rewarding. |
| What were your average weekly earnings? | > £400 |
| How long in advance did you start to arrange this experience? | 7-9 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |

Vacation Work Feedback (provided December 2018)

| | |
|--|---|
| As a result of this experience were you offered anything? | Further vacation experience;Helpful contacts |
| If you needed a work permit or special visa, how did you obtain one? | The internship was paid so I needed a special visa to work in the US. I applied for a J-1 (exchange visitor) visa through a sponsor organisation. I was only eligible for this visa type because the internship was relevant to my degree subject (Linguistics) |
| Which year of your University course were you in when you arranged it? | First |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Linguistics Tripos Penultimate

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Vacation Work Feedback (provided December 2018)

| | |
|---|--|
| Name of organisation | EnjoyRussian Language School/Tsentr Initsiativa |
| What does the organisation do? | Provides Russian lessons for foreigners and foreign language classes and summer schools for local/Russian-speaking children and adults. |
| Where were you located? | Petrozavodsk, Russia |
| What did you do? | I volunteered for 2 weeks in the language school to help with English classes and extra-curricular activities as part of the school's summer camp programme. In return, I received 2 weeks of Russian language tuition for free. |
| For how long did you do it? | 1 - 3 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Other Cambridge University Department |
| What did you personally gain from the experience (insights, skills etc.)? | A huge improvement in my Russian skills, general confidence from living abroad, presentation skills and more experience working with children. |
| What were your average weekly earnings? | Unpaid |
| How long in advance did you start to arrange this experience? | 4-6 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |
| As a result of this experience were you offered anything? | Helpful contacts;References |
| If you needed a work permit or special visa, how did you obtain one? | You need a humanitarian visa (when applying from the UK at least), which is not difficult to get and the school are very helpful and supportive. |

Vacation Work Feedback (provided December 2018)

| | |
|--|-------------------------------------|
| Which year of your University course were you in when you arranged it? | Intermediate (2nd of 4 year course) |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Mod & Med Langs Tripos Penultimate

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Vacation Work Feedback (provided December 2018)

| | |
|---|---|
| Name of organisation | Eton College |
| What does the organisation do? | Senior school for priveleged |
| Where were you located? | Slough, England |
| What did you do? | Assistant at a summer course for Japanese secondary-school students. Helping out with activities and lessons. |
| For how long did you do it? | 1 - 3 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Word of mouth/networking - friends, family |
| What did you personally gain from the experience (insights, skills etc.)? | Skills communicating to non-fluent English speakers. Knowledge about Japanese students' life. |
| What were your average weekly earnings? | £250 - £399 |
| How long in advance did you start to arrange this experience? | 7-9 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |
| As a result of this experience were you offered anything? | Further vacation experience;References |
| If you needed a work permit or special visa, how did you obtain one? | |

Vacation Work Feedback (provided December 2018)

| | |
|--|-------|
| Which year of your University course were you in when you arranged it? | First |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Natural Sciences Tripos Penultimate

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Vacation Work Feedback (provided December 2018)

| | |
|---|--|
| Name of organisation | Eurocamp |
| What does the organisation do? | Eurocamp is a holiday company with campsites and caravan parks in France, Italy, Spain, Portugal, the Netherlands, Austria, Switzerland, Germany, Luxembourg and Croatia. |
| Where were you located? | Carnac-plage, Brittany, France (Camping Des Menhirs) |
| What did you do? | I worked as a kids courier, which involved running kids club activities. I worked in a team of 7 Eurocamp employees, but we were also part of the campsite animation team with the French animateurs, so there were 12 of us total. We ran activities in pairs, with one English speaker and one French speaker, in the mornings and afternoons, and then occasionally worked evenings as well, leading mini-discos, helping with karaoke and performing in shows. We worked 35 hours a week, with one day off per week. |
| For how long did you do it? | 9 - 12 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Word of mouth/networking - friends, family |
| What did you personally gain from the experience (insights, skills etc.)? | I gained experience working with children of a range of ages (from 4 to 17) as well as customer service experience. Eurocamp ran a 5 day training course, which allowed me to gain a first aid qualification. I was also able to use and improve my French. At the same time, the job was fairly relaxed - I was a 10 minute walk from the beach, so I was able to spend my free time relaxing and having fun. |
| What were your average weekly earnings? | £250 - £399 |
| How long in advance did you start to arrange this experience? | 7-9 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |
| As a result of this experience were you offered anything? | References |

Vacation Work Feedback (provided December 2018)

| | |
|--|---|
| If you needed a work permit or special visa, how did you obtain one? | You don't need a work permit if you're an EU citizen. Also, you are technically a British employee who is posted to the country, which has a number of implications you might want to consider. |
| Which year of your University course were you in when you arranged it? | Penultimate |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Mod & Med Langs Tripos Finalist

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Vacation Work Feedback (provided December 2018)

| | |
|---|---|
| Name of organisation | Gotoco |
| What does the organisation do? | Volunteering projects in China. Teaching English and earning a TEFL certificate. |
| Where were you located? | Beijing, China |
| What did you do? | Volunteered at an English language summer camp for Chinese children for 5 weeks. Did activities and team building exercises with them, as well as helping with English classes. |
| For how long did you do it? | 4 - 8 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Freshers' fair |
| What did you personally gain from the experience (insights, skills etc.)? | Teamwork skills, language skills, confidence, independence, 'people skills'. |
| What were your average weekly earnings? | Unpaid |
| How long in advance did you start to arrange this experience? | 7-9 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |
| As a result of this experience were you offered anything? | Further vacation experience |
| If you needed a work permit or special visa, how did you obtain one? | Gotoco provided info to help with the Chinese visa application |

Vacation Work Feedback (provided December 2018)

| | |
|--|-------|
| Which year of your University course were you in when you arranged it? | First |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Geographical Tripos Penultimate

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Vacation Work Feedback (provided December 2018)

| | |
|---|---|
| Name of organisation | Gotoco |
| What does the organisation do? | Find teaching placements for volunteers in China |
| Where were you located? | Yangshuo, China |
| What did you do? | Taught English to children in a summer camp. |
| For how long did you do it? | 4 - 8 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Freshers Fair |
| What did you personally gain from the experience (insights, skills etc.)? | Teaching experience, TEFL, confidence, problem-solving, flexibility, experience a new culture |
| What were your average weekly earnings? | Unpaid |
| How long in advance did you start to arrange this experience? | 4-6 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |
| As a result of this experience were you offered anything? | Further vacation experience; Helpful contacts; References |
| If you needed a work permit or special visa, how did you obtain one? | They have a partner company that offered visa services at a discounted price |

Vacation Work Feedback (provided December 2018)

| | |
|--|-------|
| Which year of your University course were you in when you arranged it? | First |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Mathematical Tripos Penultimate

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Vacation Work Feedback (provided December 2018)

| | |
|---|---|
| Name of organisation | Gotoco |
| What does the organisation do? | Sets up work placements in China, usually in TEFL jobs |
| Where were you located? | Shantou and Shenzhen, China |
| What did you do? | Taught English as a foreign language, maths and music |
| For how long did you do it? | 9 - 12 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Word of mouth/networking - friends, family |
| What did you personally gain from the experience (insights, skills etc.)? | Built on my teaching experience in a very new and very unfamiliar country |
| What were your average weekly earnings? | Unpaid |
| How long in advance did you start to arrange this experience? | 0-3 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |
| As a result of this experience were you offered anything? | A job offer; Further vacation experience |
| If you needed a work permit or special visa, how did you obtain one? | I used a UK Visa service (UVS) to get an F-type cultural exchange visa |

Vacation Work Feedback (provided December 2018)

| | |
|--|-------------|
| Which year of your University course were you in when you arranged it? | Penultimate |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Linguistics Tripos Finalist

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Vacation Work Feedback (provided December 2018)

| | |
|---|---|
| Name of organisation | Helambu Education and Livelihood Project (HELP) |
| What does the organisation do? | HELP is a small grassroots Nepali charity whose aim is to improve the quality of education in remote villages in the Helambu region. It has a policy of no admin fees, which means that all funds are invested directly into the schools and the students. |
| Where were you located? | Nakote (in the Helambu region, 80km North-East of Kathmandu) |
| What did you do? | I spent-four weeks volunteering in a remote village called Nakote in the Helambu region, a mountainous region about eighty kilometres North-East of Kathmandu. I worked there as a full-time teacher, in the small and only school in the valley. Due to the lack of teachers, I was teaching almost all subjects, namely English, Maths, Science, Social Studies (a mix of Geography, History, Politics, and Religion), General Knowledge, and occasionally Computer Science (which is not easy when you do not have a computer to illustrate your explanations...). I taught classes 1 to 8. The week starts on Sunday in Nepal, with six days of school per week. |
| For how long did you do it? | 4 - 8 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Word of mouth/networking - Cambridge alumni, GradLink, College networks |
| What did you personally gain from the experience (insights, skills etc.)? | This trip exceeded all my expectations, and gave me the opportunity to develop my organisation skills and to gain more self-confidence. I had the change to live with a Nepali family and thus to experience first-hand the Nepali culture, to learn more about Buddhism and Hinduism, and even to learn a bit of Hyolmo (the local dialect) and Nepali. It was an extremely rewarding and enriching experience both on a personal and professional level. Not only did I learn a lot about new cultures and customs, this experience also helped me broaden some of the knowledge I had acquired through my course in first-year, in both the human and physical geography papers. |
| What were your average weekly earnings? | Unpaid |
| How long in advance did you start to arrange this experience? | 7-9 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |

Vacation Work Feedback (provided December 2018)

| | |
|--|--|
| As a result of this experience were you offered anything? | Further vacation experience;Helpful contacts;References |
| If you needed a work permit or special visa, how did you obtain one? | I needed a visa to enter Nepal - which can be obtained from any Nepalese embassy (costs will vary according to how long you plan on staying in Nepal). |
| Which year of your University course were you in when you arranged it? | First |
| Which year did you have this experience? | 2017 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Geographical Tripos Finalist

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Vacation Work Feedback (provided December 2018)

| | |
|--------------------------------|---|
| Name of organisation | HELP (Helambu Education Livelihood Partnership) |
| What does the organisation do? | HELP was established after the 2015 earthquake that hit Nepal, thus its focus surrounds educational development in areas of the Helambu region most devastated by the natural hazard. Students from Cambridge and Durham can apply to join the volunteer program and will be assisted by HELP to implement a 4 week teaching initiative in a rural school. In addition to organising its volunteers over parts of rural Nepal to physically teach and interact with children over the 4 weeks, HELP uses fundraised money (£300 minimum per volunteer) to fund teachers that do not have supported salaries from the government, fund the rebuilding of devastated schools to an appropriate earthquake proof standard, and takes supplies such as bags, pens, dictionaries and new technologies to the local villages living in poverty. |
| Where were you located? | I was located in Nepal, in the Panch Pokhari region, Sindhupalchowk District. This was around an 10 hour drive from Kathmandu into the hills. |

Vacation Work Feedback (provided December 2018)

| | |
|------------------------------------|---|
| <p>What did you do?</p> | <p>In short, my trip to Nepal was certainly an unfamiliar but incredible experience, comprising predominantly of Dal Bhat (plain rice and lentils), hikes up vertical 'hills' and through paddy fields, cultural enrichment from temple visits and numerous festivals and most importantly of education I gave to children deeply affected by the earthquake that struck Nepal in 2015. However, the five weeks for which I was in Nepal was more than just trying local food, learning about Nepalese culture and teaching English to less advantaged children. It was 5 weeks of understanding the lives of those living in excluded rural villages, cut off from any form of western civilisation and modern technology. From living amongst the local villagers, with the most welcoming host family and being surrounded by the children from Shree Naulingeshwory Basic School all day, I was exposed to a completely new way of life, one that had few demands and relied solely on subsistence farming and the surrounding nature. I was introduced to our host family, Didi, Di, Saramila and Bijan, who owned a 'hotel' and one of the two 'shops' in the village. I helped cook with Didi despite the lack of any ingredients she could access and the absence of an oven, fridge and electricity. I bought coloured paper, pens, playing cards, a kite and other toys to play with our sister and brother, and spent a lots of time with goats, monkeys and leeches.. Some evenings I would play cards with local villages, dance with the family or drink beer and chat with Di- who could speak more English than the English teacher (I now also know 100 Nepali words after having to learn quickly to help converse with the locals). The language barrier meant that a lot of the teaching relied on repetition of what I was saying and copying from the broken whiteboard that kept falling off the branches from which they were hung, rather than the children actually understanding what they were being taught. I hoped that the English teacher would translate some sentences but he had VERY minimal English language skills. Eventually we used drawings and actions to portray what we were teaching them, and focused on pronunciation. I introduced audience participation, clapping and stickers to engage the students, and bought in a blow-up globe to teach them about the wider world outside of, not even Nepal but, their own village. Very few children knew what England was, and only really knew of China in terms of other countries, with few of them ever even having gone to the capital of Nepal, Kathmandu. It was also challenging to teach the nursery class when none of them had any equipment to learn with; many used the tiniest bit of lead that had fallen out of the actual pencil, and only had one scrap of dirty paper to write on. It was unbelievable to see how the children still turned up for school every day with a smile on their face, in the same clothes they had been wearing for 4 weeks straight, wanting to learn. The last week of the trip, entailed visiting the sights of Kathmandu, back in a place with running water, restaurants and continuous electricity. Despite this, the roads were still manic, cables and wires were hanging in stacks over the road and poverty was still very much in surrounding view. I had a debrief over dinner with the other volunteers, shared stories and contributed improvements for the school and ideas to help the teachers educate their students more effectively. The last few days consisted of visiting temples populated by monkeys, visiting Bhaktapur (an ancient city in the Kathmandu valley where the King once lived, however where his palace and surrounding temples had been severely destroyed by the devastating 2015 earthquake).</p> |
| <p>For how long did you do it?</p> | <p>4 - 8 weeks</p> |
| <p>In which vacation?</p> | <p>Summer</p> |

Vacation Work Feedback (provided December 2018)

| | |
|--|--|
| <p>How did you first find out about this opportunity?</p> | <p>Social Media - LinkedIn, Facebook, Twitter etc</p> |
| <p>What did you personally gain from the experience (insights, skills etc.)?</p> | <p>In short, my trip to Nepal was certainly an unfamiliar but incredible experience, comprising predominantly of Dal Bhat (plain rice and lentils), hikes up vertical 'hills' and through paddy fields, cultural enrichment from temple visits and numerous festivals and most importantly of education I gave to children deeply affected by the earthquake that struck Nepal in 2015. However, the five weeks for which I was in Nepal was more than just trying local food, learning about Nepalese culture and teaching English to less advantaged children. It was 5 weeks of understanding the lives of those living in excluded rural villages, cut off from any form of western civilisation and modern technology. From living amongst the local villagers, with the most welcoming host family and being surrounded by the children from Shree Naulingeshwory Basic School all day, I was exposed to a completely new way of life, one that had few demands and relied solely on subsistence farming and the surrounding nature. I was introduced to our host family, Didi, Di, Saramila and Bijan, who owned a 'hotel' and one of the two 'shops' in the village. I helped cook with Didi despite the lack of any ingredients she could access and the absence of an oven, fridge and electricity. I bought coloured paper, pens, playing cards, a kite and other toys to play with our sister and brother, and spent a lots of time with goats, monkeys and leeches.. Some evenings I would play cards with local villages, dance with the family or drink beer and chat with Di- who could speak more English than the English teacher! (I now also know 100 Nepali words after having to learn quickly to help converse with the locals). The language barrier meant that a lot of the teaching relied on repetition of what I was saying and copying from the broken whiteboard that kept falling off the branches from which they were hung, rather than the children actually understanding what they were being taught. I hoped that the English teacher would translate some sentences but he had VERY minimal English language skills. Eventually we used drawings and actions to portray what we were teaching them, and focused on pronunciation. I introduced audience participation, clapping and stickers to engage the students, and bought in a blow-up globe to teach them about the wider world outside of, not even Nepal but, their own village. Very few children knew what England was, and only really knew of China in terms of other countries, with few of them ever even having gone to the capital of Nepal, Kathmandu. It was also challenging to teach the nursery class when none of them had any equipment to learn with; many used the tiniest bit of lead that had fallen out of the actual pencil, and only had one scrap of dirty paper to write on. It was unbelievable to see how the children still turned up for school every day with a smile on their face, in the same clothes they had been wearing for 4 weeks straight, wanting to learn. The last week of the trip, entailed visiting the sights of Kathmandu, back in a place with running water, restaurants and continuous electricity. Despite this, the roads were still manic, cables and wires were hanging in stacks over the road and poverty was still very much in surrounding view. I had a debrief over dinner with the other volunteers, shared stories and contributed improvements for the school and ideas to help the teachers educate their students more effectively. The last few days consisted of visiting temples populated by monkeys, visiting Bhaktapur (an ancient city in the Kathmandu valley where the King once lived, however where his palace and surrounding temples had been severely destroyed by the devastating 2015 earthquake).</p> |
| <p>What were your average weekly earnings?</p> | <p>Unpaid</p> |

Vacation Work Feedback (provided December 2018)

| | |
|---|---|
| How long in advance did you start to arrange this experience? | 7-9 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |
| As a result of this experience were you offered anything? | Helpful contacts |
| If you needed a work permit or special visa, how did you obtain one? | Purchased a visa at the airport in Kathmandu. |
| Which year of your University course were you in when you arranged it? | First |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Geographical Tripos Penultimate

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Vacation Work Feedback (provided December 2018)

| | |
|---|--|
| Name of organisation | HELP Nepal |
| What does the organisation do? | Supports government schools in the Helambu region of rural Nepal by providing resources, money for school facilities, payment for teachers and volunteers. |
| Where were you located? | Rural Himalayas, Nepal |
| What did you do? | I volunteered in a school for 4 weeks, teaching English to children aged between 6 and 13. This involved planning lessons and teaching six classes a day, as well as chatting to the teachers in the staffroom about my experience, and to help them develop their English. I stayed with a local host family. |
| For how long did you do it? | 4 - 8 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Word of mouth/networking - friends, family |
| What did you personally gain from the experience (insights, skills etc.)? | I gained teaching experience including organisation, presentation, understanding, and how to work in a different culture and language. I learnt some of a new language. I gained insight into another culture and way of life. |
| What were your average weekly earnings? | Unpaid |
| How long in advance did you start to arrange this experience? | 4-6 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |
| As a result of this experience were you offered anything? | Further vacation experience |
| If you needed a work permit or special visa, how did you obtain one? | |

Vacation Work Feedback (provided December 2018)

| | |
|--|-------------|
| Which year of your University course were you in when you arranged it? | Penultimate |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Geographical Tripos Finalist

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Vacation Work Feedback (provided December 2018)

| | |
|---|---|
| Name of organisation | i-Learner |
| What does the organisation do? | Run two tuition centres in Hong Kong teaching English, Maths, and Chinese. In the summer, they also run summer camps in local schools. They also operate an online learning platform. |
| Where were you located? | Tsim Sha Tsui, Hong Kong. The other tuition centre is based in Wan Chai, Hong Kong. |
| What did you do? | Taught regular classes in the tuition centre- led a summer camp trip to mainland China for a week- wrote and edited curriculum materials- wrote and edited online learning platform materials |
| For how long did you do it? | 4 - 8 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Careers Service advertisement |
| What did you personally gain from the experience (insights, skills etc.)? | Enriching travel experience living and working abroad. Office experience with a multinational team. Juggling different projects with different supervisors. Teaching experience. |
| What were your average weekly earnings? | Expenses only |
| How long in advance did you start to arrange this experience? | 0-3 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |
| As a result of this experience were you offered anything? | Not formally offered but they would welcome me back next year for further vacation experience or a permanent job; also sure they would be happy to provide references. |
| If you needed a work permit or special visa, how did you obtain one? | They organised a training visa for me. |

Vacation Work Feedback (provided December 2018)

| | |
|--|-------------|
| Which year of your University course were you in when you arranged it? | Penultimate |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

English Tripos Finalist

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Vacation Work Feedback (provided December 2018)

| | |
|---|---|
| Name of organisation | Immanuel College |
| What does the organisation do? | Secondary school |
| Where were you located? | Hertfordshire, UK |
| What did you do? | Teacher shadowing |
| For how long did you do it? | Up to 1 week |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Speculative application |
| What did you personally gain from the experience (insights, skills etc.)? | Insight into the life of a teacher, teaching skills |
| What were your average weekly earnings? | Unpaid |
| How long in advance did you start to arrange this experience? | 4-6 months |
| Do you think this opportunity might be available to other Cambridge students? | I contacted a school I had previously studied at, and therefore there were people who already knew me |
| As a result of this experience were you offered anything? | An offer to work there as a NQT; Helpful contacts; References |
| If you needed a work permit or special visa, how did you obtain one? | |

Vacation Work Feedback (provided December 2018)

| | |
|--|-------------|
| Which year of your University course were you in when you arranged it? | Penultimate |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Natural Sciences Tripos Finalist

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Vacation Work Feedback (provided December 2018)

| | |
|---|---|
| Name of organisation | NaturKultur e.V. |
| What does the organisation do? | NaturKultur e.V. is an NGO based in Germany, which organises non-formal education programmes for young people from all over Europe. |
| Where were you located? | Bremen, Germany |
| What did you do? | I was mainly shadowing the organising team, so I assisted them in providing the logistics, organising the house and preparing materials for the workshops. I was also helping with the facilitation of some of the workshops, acting as an assistant, or a co-leader for group debriefings. |
| For how long did you do it? | 1 - 3 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Word of mouth/networking - friends, family |
| What did you personally gain from the experience (insights, skills etc.)? | I gained an insight into non-formal education, especially in methodologies around intercultural learning and youth work. I enhanced my organisational skills, learned to cope with cultural differences and conflicts, worked with young people age 18-28 from seven different European countries, and had a lot of fun! Managing groups, where the majority is your age or older, is quite a different experience, so I recommend this to anyone who thought that education is just about working in schools with kids. I furthermore decided that I will work in the NGO field in the future. |
| What were your average weekly earnings? | Expenses only |
| How long in advance did you start to arrange this experience? | 4-6 months |
| Do you think this opportunity might be available to other Cambridge students? | They do not specifically look for Cambridge students. I applied because I knew the organisers. You can check their website and contact them if you are interested in being a shadow organiser/trainer. |
| As a result of this experience were you offered anything? | A job offer; Further vacation experience; Helpful contacts |

Vacation Work Feedback (provided December 2018)

| | |
|--|-------------------------------------|
| If you needed a work permit or special visa, how did you obtain one? | |
| Which year of your University course were you in when you arranged it? | Intermediate (2nd of 4 year course) |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Information withheld.

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Vacation Work Feedback (provided December 2018)

| | |
|---|---------------------------------------|
| Name of organisation | OSCA |
| What does the organisation do? | Volunteer trips to Asia |
| Where were you located? | Kobe, Japan |
| What did you do? | Teaching English |
| For how long did you do it? | 4 - 8 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Other Cambridge University Department |
| What did you personally gain from the experience (insights, skills etc.)? | Leadership, Teamwork |
| What were your average weekly earnings? | Expenses only |
| How long in advance did you start to arrange this experience? | 4-6 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |
| As a result of this experience were you offered anything? | None of the above |
| If you needed a work permit or special visa, how did you obtain one? | |

Vacation Work Feedback (provided December 2018)

| | |
|--|-------------------------------------|
| Which year of your University course were you in when you arranged it? | Intermediate (2nd of 4 year course) |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Information withheld.

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Vacation Work Feedback (provided December 2018)

| | |
|---|--|
| Name of organisation | Oxbridge Summer Camps Abroad |
| What does the organisation do? | The organisation organises camps throughout Asia (Hong Kong, China and Japan) where Oxbridge students teach English to students between 6-16 (usually 11-13) for 3-7 weeks (usually 4). |
| Where were you located? | In Beijing, China. |
| What did you do? | I directed 4 camps of 150 students each, with a team of 6 other teachers. This involved pre-department organisation, facilitating training days, workshops, marking teachers' lesson plans, liaising with the Chinese school on matters of organisation, applying for visas for the teachers, intervening in disciplinary issues, giving the teachers detailed feedback on their lessons, directing the opening ceremony and play, arranging transport and logistics, training the teaching assistants, translating / organising in Mandarin, supervising activities and day to day running of the camps. It was a very intensive role and very well organised - something that I would absolutely recommend but hardly a free holiday!! |
| For how long did you do it? | 4 - 8 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Social Media - LinkedIn, Facebook, Twitter etc |
| What did you personally gain from the experience (insights, skills etc.)? | I would never have had the confidence to do half of the things that the role involves beforehand, and I now feel far more secure in my ability to react to the circumstances and adapt on the job. It was a fantastic experience that I would highly recommend not only to those who want experience teaching, but for management and logistics as well. While I was not new to teaching, leading a team was a new experience for me and one I feel I have benefited from highly. |
| What were your average weekly earnings? | Expenses only |
| How long in advance did you start to arrange this experience? | 7-9 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |

Vacation Work Feedback (provided December 2018)

| | |
|--|--|
| As a result of this experience were you offered anything? | Further vacation experience;Helpful contacts;References |
| If you needed a work permit or special visa, how did you obtain one? | I applied myself, though if you are a teacher the director will do this for you. The program pays for your visa and flights, and you are invited by the schools so everything is done above board. |
| Which year of your University course were you in when you arranged it? | First |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Linguistics Tripos Penultimate

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Vacation Work Feedback (provided December 2018)

| | |
|---|---|
| Name of organisation | Oxford Royale Academy |
| What does the organisation do? | Oxford Royale is one of the UK's leading providers of international summer schools and year-round university preparation programmes. Every year, hundreds of student come from all around the world, seizing the rare opportunity to experience life as a student in some of the most inspiring universities in the world: Oxford, Cambridge, Imperial London, St Andrews, Stanford and Yale. |
| Where were you located? | Ascot, Berkshire |
| What did you do? | House Dean- Responsible for the well-being of 200+ students from over 147 countries. Responsibilities include: safeguarding, execute tasks set by Junior Deans and office staff, plan and lead activities, adapt and respond to emergencies- Promoted to Office Manager in the second week. Office Manager- Processed student information with intranet and computer systems to carry out administrative tasks and assist senior staff- Supervised and delegated work to House Deans and Junior Deans- Arranged shifts, meetings, staff evaluation and a feedback system- Managed student activities, lessons, reports, confidential information- Negotiated with Head Office to resolve issues, seek additional support for our campus, and implemented decisions made from above- Addressed concerns from parents and provided assistance |
| For how long did you do it? | 4 - 8 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Careers Service advertisement |
| What did you personally gain from the experience (insights, skills etc.)? | Working full time as a residential staff is perhaps one of the most challenging part -- as it was rather difficult to leave your work place for my particular position. Though the organisation I worked for was not particularly new, but many aspects were still under-developed and I encountered quite some challenges that required me to problem solve on the spot. Nevertheless I gained more insight into the importance of researching the company you work for and perhaps their reputation among employees. Working in a face-paced work place also made me better understand my strengths and weakness. |
| What were your average weekly earnings? | > £400 |
| How long in advance did you start to arrange this experience? | 7-9 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |

Vacation Work Feedback (provided December 2018)

| | |
|--|--|
| As a result of this experience were you offered anything? | Fast track through recruitment process |
| If you needed a work permit or special visa, how did you obtain one? | |
| Which year of your University course were you in when you arranged it? | First |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Psych & Behav Sciences Tripos Penultimate

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Vacation Work Feedback (provided December 2018)

| | |
|---|--|
| Name of organisation | Quintessential Education |
| What does the organisation do? | Tuition Agency - helping students with secondary and junior college work, as well as help with university admissions |
| Where were you located? | Singapore |
| What did you do? | I tutored students and helped them with university admissions |
| For how long did you do it? | 9 - 12 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | Word of mouth/networking - friends, family |
| What did you personally gain from the experience (insights, skills etc.)? | I learnt how to teach and prepare for lessons. It was an enjoyable experience where I honed my communication skills |
| What were your average weekly earnings? | £250 - £399 |
| How long in advance did you start to arrange this experience? | 10-12 months |
| Do you think this opportunity might be available to other Cambridge students? | Yes |
| As a result of this experience were you offered anything? | Further vacation experience |
| If you needed a work permit or special visa, how did you obtain one? | |

Vacation Work Feedback (provided December 2018)

| | |
|--|-------|
| Which year of your University course were you in when you arranged it? | First |
| Which year did you have this experience? | 2018 |
| Do you have any other comments regarding your experience? | |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Med and Vet Sci Tripos (Med) Penultimate

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Vacation Work Feedback (provided December 2018)

| | |
|--|---|
| Name of organisation | Rickshaw Theatre Project |
| What does the organisation do? | <p>The group worked with three different education based NGOs in Chitwan, Shimla and Delhi respectively. We leant ourselves to each NGO in which ever way they needed us with an aim to promote education in a create, interactive and effective way. Initially, while we were in Nepal we worked with Ford Nepal who organised host families for us to stay with and positioned us in the local government school. In Shimla, we worked with an amazing NGO called the Human Hope Foundation which was essentially an educational youth programme for very poor children with a view to keeping them off the streets after school and helping them get into better schools. Finally, in Delhi we worked with a similar NGO called the Ankur Project which offer extra tutorial for poor children in between school hours whilst also providing them with a social community instead of the children being taken in by gangs.</p> |
| Where were you located? | Chitwan, Nepal. Shimla, India. Delhi, India. |
| What did you do? | <p>In Chitwan we hadn't expected necessarily to have been thrust into a government school and expected to teach their lessons which is what ended up happening. The government schools are corrupt and the teaching is extremely limited. Most of the students came from abusive and or extremely impoverished homes and backgrounds which meant that often they weren't very well behaved or receptive to teaching and learning. We managed to find ways to create fun lessons which they seemed to respond to with a very positive attitude by the end. We also painted some of the classrooms, creating educational murals on the walls. Shimla was very different. Human Hope had a very similar vision to what we initially set out to do. The idea was to create a fun, caring environment where the children felt safe to learn and be creative. We planned workshops in which we would teach English through colouring, dancing, sketches and songs whilst also taking time to play games. In Delhi, we did a range of things whilst working with Ankur. This was our last leg of the trip and by this point we had understood that since we weren't in each place for very long (two weeks) we should divide our resources within our group of 12 and have a small group of teachers whilst creating other groups that might be able to put some more structural frameworks in place to help the NGO on a more long term basis. We applied for funding for the NGO, designed information packs, a website, a slogan and sign for the centre, created an 100 page guideline curriculum so there could be some sort of coherent continuation for the children's education as volunteers come and go whilst also helping organise a debate day for the children to practice their English but also talk about some important social issues which the head of the NGO had set out.</p> |
| For how long did you do it? | 4 - 8 weeks |
| In which vacation? | Summer |
| How did you first find out about this opportunity? | It was advertised on the camdram website. |

Vacation Work Feedback (provided December 2018)

| | |
|--|---|
| <p>What did you personally gain from the experience (insights, skills etc.)?</p> | <p>Living with host families in rural Nepal on the initial leg of the tour was a very unique experience coming from a Western society. We became great friends with our family despite a significant language barrier and being unused the living situation. In terms of the work we did with the NGOs, it was a very informative experience. I had been to Nepal before to do some education work before with an amazing NGO called Pestalozzi in Pokhara but that was on a longer term basis. Spending two weeks at a time in each place over the summer, it was interesting to see the similarities of the educational and social issues in each place but also how much time and energy is needed in one place to really make a significant structural difference. Another issue which was clearer to me on this trip was the extent of my right as a Westerner coming into another culture and deciding to 'help' that community. We tried hard to be aware of this and often had conversations about ways in which volunteers might be educated before starting with a particular NGO about respecting a community and culture and how their volunteer work might actually end up having echoes of a colonial past. The answer is not clear but the conversation which was started for me has been very valuable and is ongoing for me.</p> |
| <p>What were your average weekly earnings?</p> | <p>Unpaid</p> |
| <p>How long in advance did you start to arrange this experience?</p> | <p>about 3-4 months. We left for the trip in late August.</p> |
| <p>Do you think this opportunity might be available to other Cambridge students?</p> | <p>Yes</p> |
| <p>As a result of this experience were you offered anything?</p> | <p>References</p> |
| <p>If you needed a work permit or special visa, how did you obtain one?</p> | |
| <p>Which year of your University course were you in when you arranged it?</p> | <p>First</p> |
| <p>Which year did you have this experience?</p> | <p>2018</p> |
| <p>Do you have any other comments regarding your experience?</p> | <p>I wish I had actually found other ways to apply for funding. I regret being put off by the reputation of Homerton since raising the funds ended up being a massive area of stress for me through Easter term.</p> |

Vacation Work Feedback (provided December 2018)

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Education Tripos Other

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Vacation Work Feedback (provided December 2018)

| | |
|---|---|
| Name of organisation | Tutorful Ltd |
| What does the organisation do? | Offers an online platform for Tutors and Students to get in touch and arrange private Tuition |
| Where were you located? | I worked from home, and Tutorful operates across most of the UK |
| What did you do? | Tutored A Level/GCSE Maths, Chemistry and Physics as well as KS3 English and Geography. |
| For how long did you do it? | 4 - 8 weeks |
| In which vacation? | Christmas |
| How did you first find out about this opportunity? | Online searching inc. organisation websites |
| What did you personally gain from the experience (insights, skills etc.)? | Patience, experience in different styles and methods of teaching and communication, and a job in which I am in control of my own work schedule for much better than minimum wage. |
| What were your average weekly earnings? | < £249 |
| How long in advance did you start to arrange this experience? | I have been a tutor on the site since Year 13 (High School final year) |
| Do you think this opportunity might be available to other Cambridge students? | Yes |
| As a result of this experience were you offered anything? | None of the above |
| If you needed a work permit or special visa, how did you obtain one? | I needed a DBS check, which I had fortunately already obtained through previous volunteering. |

Vacation Work Feedback (provided December 2018)

| | |
|--|---|
| Which year of your University course were you in when you arranged it? | First |
| Which year did you have this experience? | 2017 |
| Do you have any other comments regarding your experience? | Unfortunately it's a seasonal job which has very low demand in Summer Vacation, but if you advertise yourself as a revision tutor over Christmas and Easter you can overcome this hurdle and avoid the heavy hours and low pay of the zero-hour, minimum-wage s |

Details of the student who provided this feedback (some students have asked us to omit Raven ID/course details):

Natural Sciences Tripos Penultimate

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